Revalidation by Professional Experience
(Student must make the case)

Below are two examples of how professional experience may be used to revalidate a course.

Example #1
The purpose of this course was to help us strengthen our practice of ethical leadership now and for the future. In that course, we examined the range of competencies and characteristics that ethical leaders at all levels and across all sectors employ in order to be effective. We also discussed the characteristics of leading enterprises and what it takes for them to achieve consistently high levels of ethical and virtuous performance. The emphasis of the course was both pragmatic and personal; it was about the difference we make every day and our self-development as part of leadership development. I had a chance to apply this course material into my consultancy work with companies and social enterprises. As a mentor and a trainer, I help young social entrepreneurs identify many ways they can provide leadership in everyday life. The process includes various sessions in which I assist them in determining how, what and who has shaped their leadership praxis; identifying their purpose, vision, passion, contribution they wish to make and the results they are uniquely positioned to deliver; and articulating their core values and a personal ethical credo. As a result they develop an action plan for addressing their priority leadership development needs and determine a process they can use to continue to develop their leadership practice. I also work with for-profit companies and help them design or improve their corporate giving programs [the student could also indicate agencies or firms where they have worked or consulted as evidence for revalidation, but would need to provide letters or documents from those organizations or website links which verify the student’s role and time of work with the organization]. Corporate philanthropy is still relatively new phenomenon in my home country. There is a variety of ways to integrate philanthropic efforts with core business strategies and competencies. I help companies understand a wide array of options available to them and identify the appropriate approach that matches internal goals and philosophies with changing competitive context. I try to show them that a corporate philanthropy program may provide several opportunities for creating significant shared value, inspiring employees and taking leadership roles in addressing their external environment more intentionally. In addition to having one-to-one consultancy sessions, I produced a guide, “XXXXX”, which includes best practices and practical tips [this guide serves as a publication and counts towards the revalidation]. I organized peer learning workshop series, targeting corporate social responsibility (CSR) executives in order to draft a code of conduct on corporate giving. Hence I am helping CSR executives to perform as ethical leaders by creating a delicate balance between meeting corporation’s needs as well as those of the society. **See note.
Example #2
As part of my internship, in September XXXX, I worked for a nonprofit organization, called XXXXX, operating in the field of co-operation and solidarity. I applied various bodies of knowledge I gained in earlier courses into practical situations. I assisted the director of XXXXX in the city of XXC in realization of activities under the project called, "XXXXXXXXXXXX". The activities I was involved included seminars, thematic workshops, and monthly newsletter on the project XXXXXXXXXXX. Some of my responsibilities within the project included support for promoting and carrying out events; representation of organization in meetings related with development issues; translation, interviews and collection of news, data and information for the newsletter. The organization, XXXXX provided me with significant opportunities for professional development, learning, networking and on-the-job learning. It introduced me a new approach to cooperation and new subjects that I had not been familiar with such as microfinance, ethical finance, food sovereignty, fair trade, critical consumption, responsible tourism and water as a right and common good of the humanity etc. I had further professional experiences in the area of aid that I could build on the experiences and learnings I gained through my internship.
Between years XX-YY, I worked as a Program Coordinator at a humanitarian aid organization, called XXXXX, implementing projects ranging from relief aid to development. I gained extensive experience in designing and implementing humanitarian projects. I also served as Program Officer at the agency XXX where I managed the grant program and assisted implementing partners in the countries of X, X, and X in their organizational learning processes. **See note.

**Note:
Inclusion of relevant links to published or circulated works including meeting abstracts by the student, websites documenting the student’s efforts, as well as short letters or forms documenting work with relevant agencies or firms are important additions.

Questions or concerns regarding revalidation please email gradrec@iupui.edu.

Resources:
http://graduate.iupui.edu/forms/index.shtml