**Accelerated Degree Program Form**

04/11/2025

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| Note: This submission form may only be used if both degree programs are already existing. Otherwise, a new degree must also be proposed.  The form fields below will expand with the entered content, but appropriate brevity is requested.  If the accelerated program involves an institution outside the US, the department must work with OIA staff and the Graduate School to first have the proposal reviewed and approved by [Offshore Program and International Affiliation Committee](https://global.iu.edu/partnerships/agreements/committee.html). | |
| **Characteristics of the Program** | |
| 1. **Campus** | Choose the campus |
| 1. **Degree Names** | Click here to enter text. |
| 1. **Academic Unit Offering Master Program** | Choose graduate academic unit. |
| 1. **Academic Unit Offering Bachelor Program** | Choose undergrad academic unit. |
| 1. **Lead Proposal Contact** (name, e-mail, and phone) | Click here to enter text. |
| 1. **Program description** | |
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| 1. **Rationale for Program** | |
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| 1. **Criteria for undergraduate admission to accelerated preplan including minimum GPA (typically >3.0), timeline for undergraduate student applications to commit to participate in the accelerated plan (typically fall junior year)** | |
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| 1. **Criteria for admission to the master’s degree, timing of undergraduate student application to the master’s program (students typically apply in fall one year prior to start date)** | |
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| 1. **Requirements for completing the bachelor’s degree including GPA (should be in 4 years, 120 credits)** | |
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| 1. **Minimum grades for courses taken in the master’s program.**   **Also include the minimum final 3.0 GPA** | |
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| 1. **Graduate credit hour requirements (minimum 30 credit hours)** | |
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| 1. **Number of shared credits between the two degrees** | |
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| 1. **Plan of study (may be added as an attachment/addendum). Include semester(s) for undergraduate enrollment in master’s courses. These courses will be dual counted. Letter endorsing accelerated degrees from relevant dean(s).** | |
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