

# Graduate Affairs Committee Minutes

Date: November 28, 2017

Time: 1:30 p.m.

Location: UL 1126

Meeting called by: Dr. Janice Blum

## Attendees:

Janice Blum (Chair), Margaret Adamek, Jeremy Carter, Susan Cauble, Cristine Czachowski, David Farber, Margie Ferguson, Jan Fulton, Richard Gregory, Tabitha Hardy, Monica Henry, Youngbok Hong, Marjorie Hovde, Josette Jones, Karl MacDorman, Jennifer Mahoney, Brendan Maxcy, Kevin McCracken, James Mohler, Miriam Murphy, Jacquelynn O'Palka, Patrick Rooney, Randall Roper, Paul Salama, Kristy Sheeler, David Skalnik, Constantin Yiannoutsos; Staff: Dezra Despain

Guests: Brian Tomlinson, Associate Dean and Director of Student Conduct; Deputy Title IX Coordinator

## Minutes

Approval of the Minutes for October 24, 2017 - approved

Blum

IU Dean's Report

Wimbush

Not in attendance

Dr. Janice Blum talked about the potential tax issue and how it will affect graduate education, and indicated that IU President McRobbie is addressing the University on what steps IU is taking.

Purdue University Report

Mohler

Jay Akridge has been named the university's Provost and Executive Vice President for Academic Affairs and Diversity, effective immediately. Dr. Akridge has served in the position in an interim capacity since July 1.

The Council of Graduate Schools is actively challenging the repeal of the tuition waiver exemption for graduate students in the proposed tax bill. Graduate students on the Purdue campus (and across the nation) are staging protests, which is where this needs to start in order to be heard. One of the arguments put forward is how much education benefits and bolsters economic competitiveness and to cripple graduate education threatens our global leadership role.

The University Senate continues to take action against the acquisition of Kaplan as new information is discovered. They are concerned about how Kaplan fits in with Purdue considering it will operate as a separated arm within the system.

A committee member asked about issues Banner has as it interfaces with IUPUI. These issues are being addressed.

Associate Dean's Report

Blum

Enrollment data was distributed to the committee and indicates that most units continue on pace for spring.

The handout "Quick guide to Resources for Data-Informed Decision Making at IUPUI" was passed to the committee members. It contains numerous links to different data resources, such as research reports, academic analytics, budget reports, career opportunities, course/class enrollment reporting, IRDS, and more.

IU Online has developed a website called Teaching Online at IU <https://teachingonline.iu.edu/> which has valuable resources for online teaching.

While undergraduate students can use a special online eApp from IU Online for applications to online programs, this is not true for graduate and professional students. These applicants will continue to use the graduate eApp for applications to online programs. Once graduate students enter their online programs, the department/degree program in which they enrolled is responsible for tracking them, not IU Online. IU Online offers help with advertising and provides some online services (which may expand to include career counseling in the future). As your online programs grow in number and enrollment, departments may need new protocols or extra staff to help administer these programs effectively for student success.

The campus has asked us to revisit our strategic plan. A strategic plan subcommittee made up from Graduate Affairs Committee members has been created. We are addressing the goal of increasing graduate education at IUPUI.

Randall Roper has been selected to direct the IUPUI Graduate Mentoring Center.

Assistant Dean's Report

Hardy

**Recruitment**

Dr. Hardy attended the Southern Regional Educational Board Compact for Faculty Diversity Institute on Teaching and Mentoring in Atlanta along with Gina Sanchez Gibau, Wayne Hilson (DEI) to recruit diverse faculty. In addition, we had about 20 students and faculty mentors from IUPUI who also attended.

We also attended the Annual Biomedical Research Conference for Minority Students about 4000 people attend this events – Phoenix 2017 contacts with nearly 200 students ABRCMS is In Indy next year Nov. 14-17 2018- excellent opportunity to showcase our campus and our programs.

UPnGO will be featured in the spring edition of Embrace magazine held a meeting October 31, where Jose Espada spoke with students about financial planning in grad school. Next meeting is Thursday at 4pm where we will have Ty Davis from the office of student advocacy and support who will speak about their services.

### **Preparing Future Faculty**

We have admitted 4 students into the program for the fall semester and have one who has completed the program. Students can apply at any time through our website.

Held our Pathways Conference and 3 Minute Thesis Competition on November 15<sup>th</sup> 2017. There were about 35 in attendance: topics included Innovations in teaching, the magic of service and a panel discussion on pursuing your professional path

We had 10 competitors for the 3 minute thesis:

Winner was Antja-Voy Hartley -IUSM

Runner Up and People's Choice winner: Janet Panoch School of Liberal Arts

Both will receive \$500

Antja-Voy will represent our campus at the regional 3MT during the MAGS conference in Grand Rapids Michigan in April

Started spring planning and have 2 programs planned with the CTL

### **Campus visit program:**

Getting you into IUPUI will be held April 4-7 this year. Focus on underrepresented students with a research interest bring in juniors applications are now open. Initial deadline is December 15<sup>th</sup>. We have about 20 slots that we can fill so if there are potential students you would like us to reach out to please let me know.

Graduate and Professional Student Government

Lawson

Not in attendance

Graduate Office Reports

Henry

FERPA compliance is now mandatory for the workflow nodes we oversee – Grad eApp and Student Progression for IU Grad School eDocs. Notices will be going out from Beth Nicodemus (BL office) to those that are out of compliance with a deadline to become compliant (tutorials). USSS – weekly audits.

The Graduate Office is Piloting AdRx for graduate advising with 6 programs (3 IU and 3 PU) – for details of AdRx visit [https://ittraining.iu.edu/sis/sis-job-aids/academic-advising/adrx/AdRx\\_Intro.pdf](https://ittraining.iu.edu/sis/sis-job-aids/academic-advising/adrx/AdRx_Intro.pdf).

Holiday closure – the Graduate Office will close beginning at 12 PM on Friday, December 22<sup>nd</sup> and will reopen at 8 AM on Tuesday, January 2<sup>nd</sup>.

Committee Reports

### **Curriculum Subcommittee Report**

O'Palka

The committee saw a total of 19 courses; one course change request and 18 new course requests. The course change request was approved. Out of the new course requests, nine courses were approved, two were approved contingent on some minor adjustments, and seven were not approved and have been sent back to the programs for revisions.

The committee does not meet in December, so the next meeting will be in January.

### **Fellowship Subcommittee Report**

Henry

Block Grant application has been sent, the deadline is Friday, December 15<sup>th</sup> at 5 PM

Fellowship applications will go out First week of January – Due February 16<sup>th</sup>

Spring Travel Fellowship applications are due February 9<sup>th</sup>

### **Graduate Recruitment Council Report**

Mahoney

Graduate School Admissions Boot Camp, co-chaired by Dr. Roper and Dr. Queener, was held on October 25<sup>th</sup> and was a great success. There were 34 students who attended. The focus of the event is to work on personal statements as well as meet with department representatives over lunch.

We have begun planning for our 2018 workshops and events for prospective students. The first Getting You Into Graduate School Information Session will be Wednesday, January 25<sup>th</sup> from 4-5 p.m.

2018 GRC meeting dates are: February 15, May 17, August 30, and November 15. All meetings are from 2:30-4 p.m. in UL 1126.

2:15 Climate Survey presented by Brian Tomlinson, Associate Dean and Director of Student Conduct; Deputy Title IX Coordinator

Blum

Brian Tomlinson presented on Community Attitudes and Experiences with Sexual Assault Survey. There were 1,374 graduates who participated in the survey, of which 835 were women and 539 were men for a total of 25.9% of the total participants (both undergraduate and graduate). The full report can be found at <http://stopsexualviolence.iu.edu/prevention-resources/survey/IUPUI.html>. The survey was distributed over all IU campuses, so IUPUI-specific information isn't available, which is a limitation from the survey team.

Fifty-eight percent of graduate women experienced sexual misconduct prior to coming to IUPUI. It is harder to learn and to trust for those who have experienced sexual misconduct. After coming to campus, 15% of graduate women experienced sexual misconduct, and 90% of these women say this is happening off campus. Note, at times the data was too small to include graduate men.

Non-affiliate members account for 38% of the perpetrators. The university can do almost next to nothing about these people engaging in this behavior, however, we have full control over how we can support the victims and we are taking steps to educate them on how to receive help. The majority of these offenses occur between people who know each other in some way.

Please see the attached PDF of the presentation for more information on what was discussed.

#### Program Review

- IUPUC MS Nursing – Family Practitioner - withdrawn
- Graduate Certificate in Communication Studies, online collaborative - approved
- MA in Applied Communication – curriculum changes - approved

#### Discussion:

The Association of American Universities (AAU) identified transparent data on PhD programs as one way to improve PhD education. They are calling on all PhD granting universities to make a commitment to provide prospective and current students with easily accessible information. This should include data on matters such as student demographics, time to degree, financial support, and career paths and outcomes within and outside of academia. To this end, the IUPUI Graduate Office is collecting this data and making it available online, and strongly encourages each unit to do the same.

Next Meeting and Adjournment (**January 23, 2018, 1:30 pm, UL 1126**)



IUPUI 2016

# Community Attitudes and Experiences with Sexual Assault Survey

# Survey Response

1. 6,505 students (~26%) responded to the survey
2. 5,300 surveys were analyzed
  - Completed at least 50% of the survey
  - Were 18 years of age or older
  - Did not identify as something other than male or female
    - Response for neither male or female as ~1%



# Breakdown of Participants

RESPONSES	NUMBER OF PARTICIPANTS	PERCENTAGE OF PARTICIPANTS
<b>Undergraduate Students</b>	<b>3,926</b>	<b>74.1%</b>
Undergraduate Women	2,453	46.3%
Undergraduate Men	1,473	27.8%
<b>Graduate Students</b>	<b>1,374</b>	<b>25.9%</b>
Graduate Women	835	15.8%
Graduate Men	539	10.2%



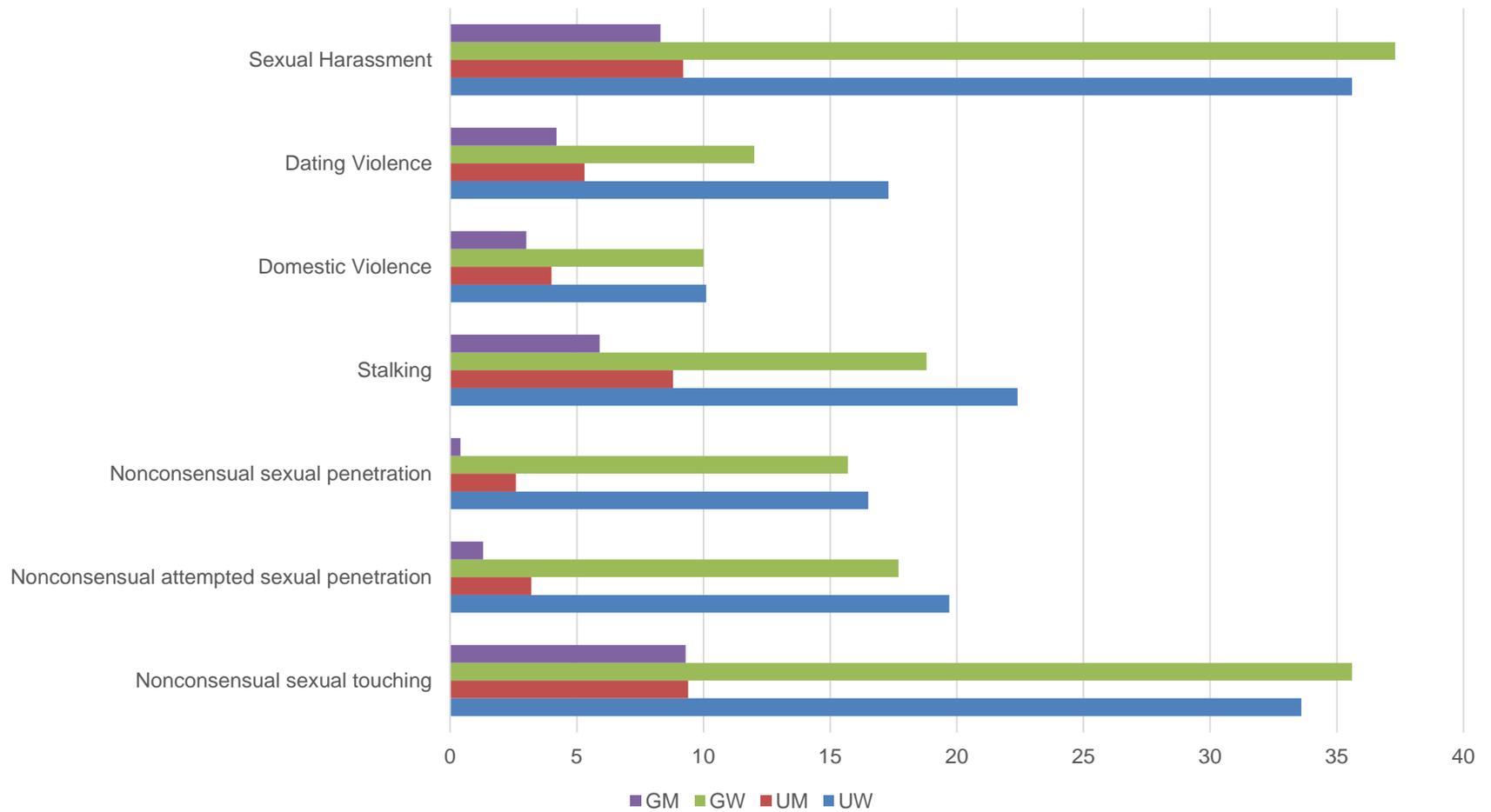
# Categories of Findings

1. Sexual Misconduct Experiences
2. Student Attitudes, Beliefs, Understanding of Consent and Educational Experiences
3. Student Engagement in Prevention Efforts

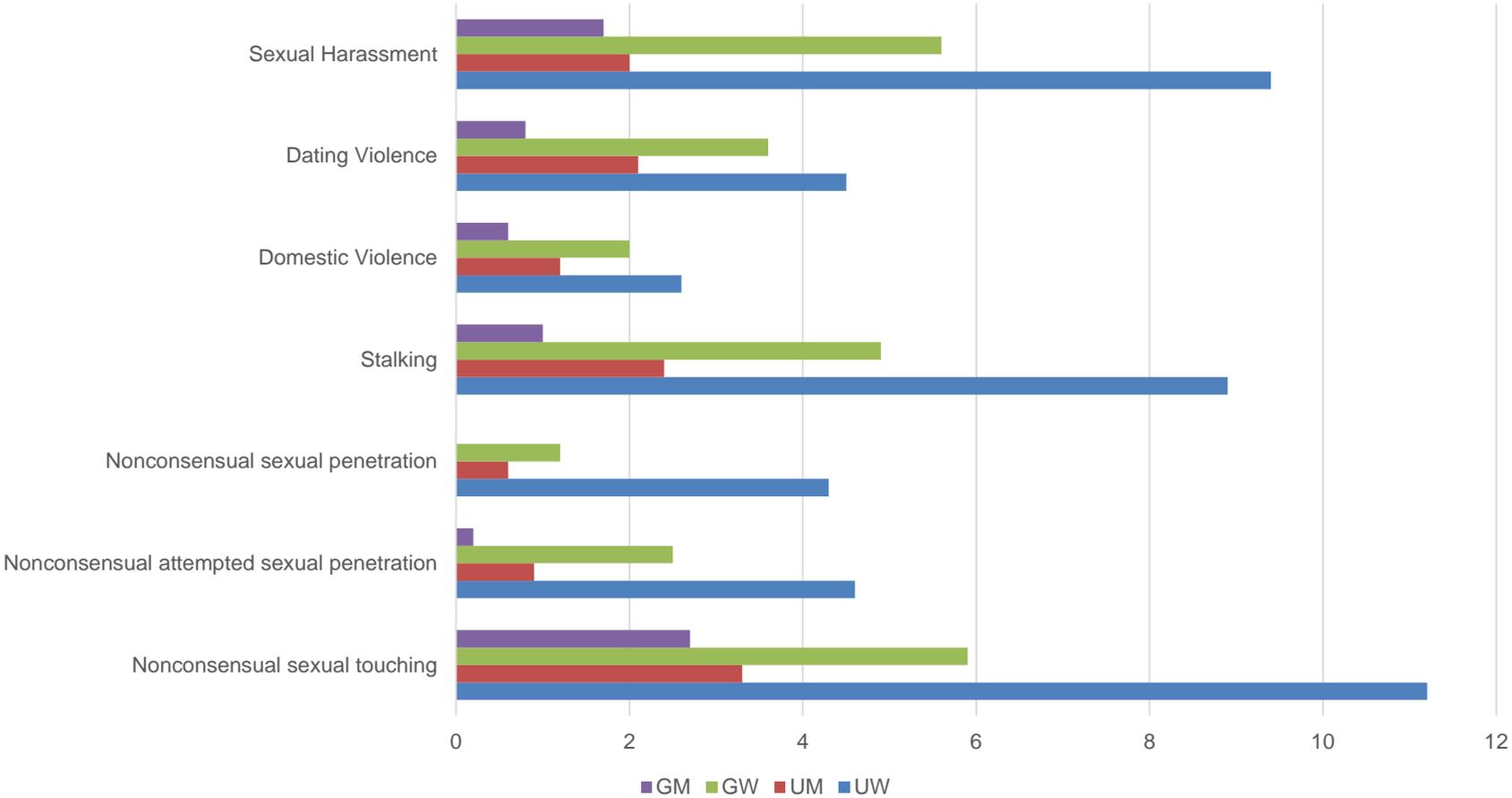
Full report available here: <http://stopsexualviolence.iu.edu/prevention-resources/survey/IUPUI.html>



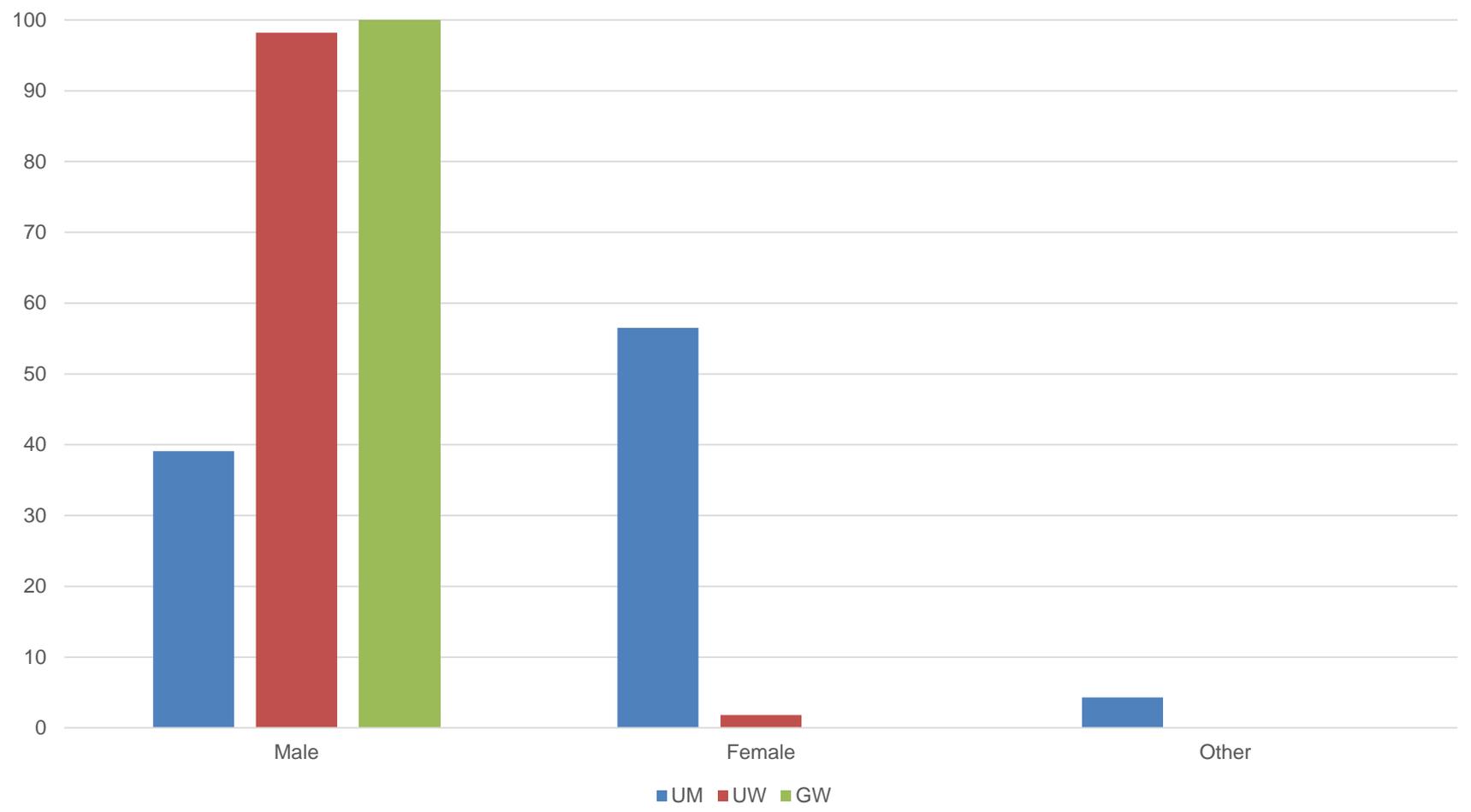
## Sexual Misconduct Experiences Prior to IUPUI - Percentage of Participants



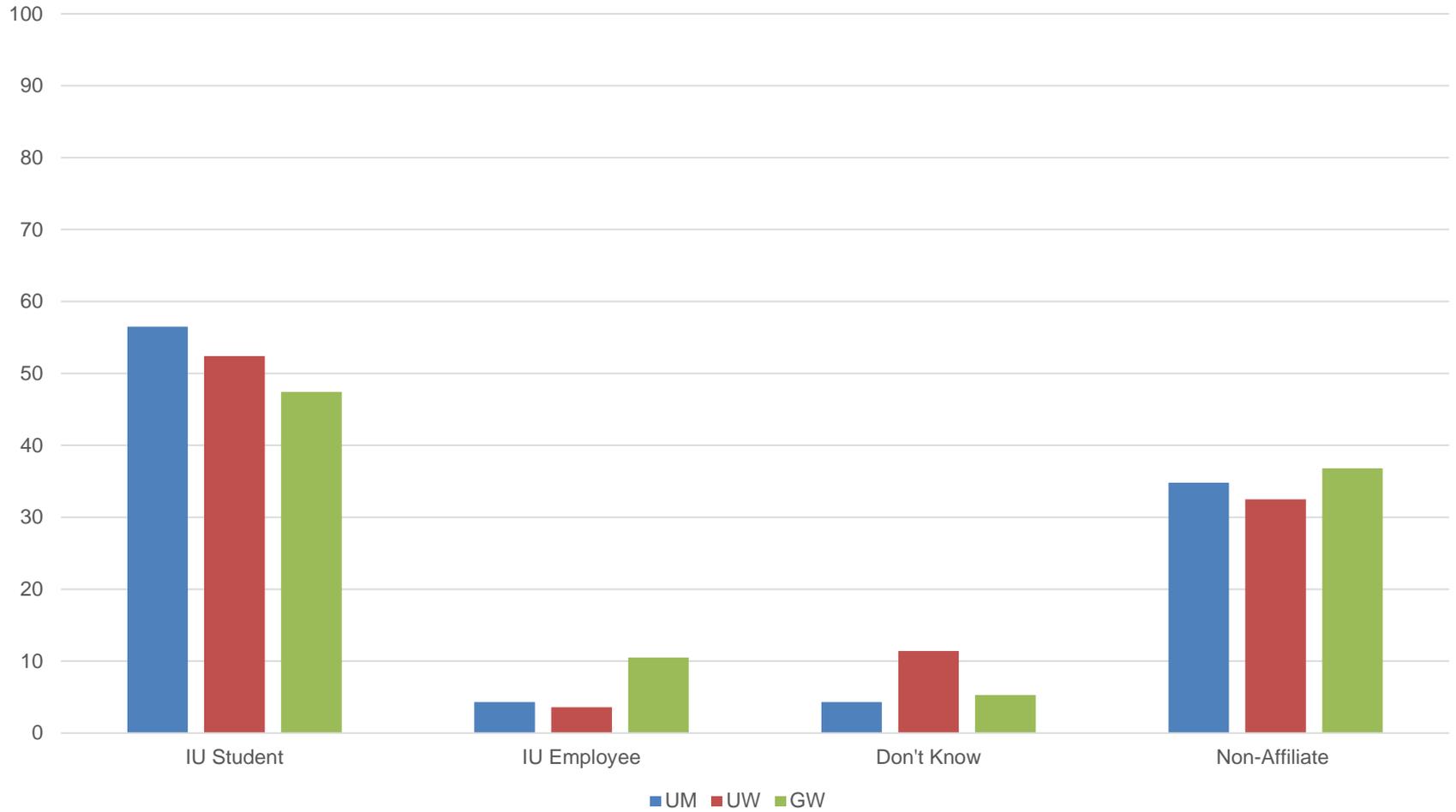
# Sexual Misconduct Experiences Since Coming to IUPUI - Percentage of Participants



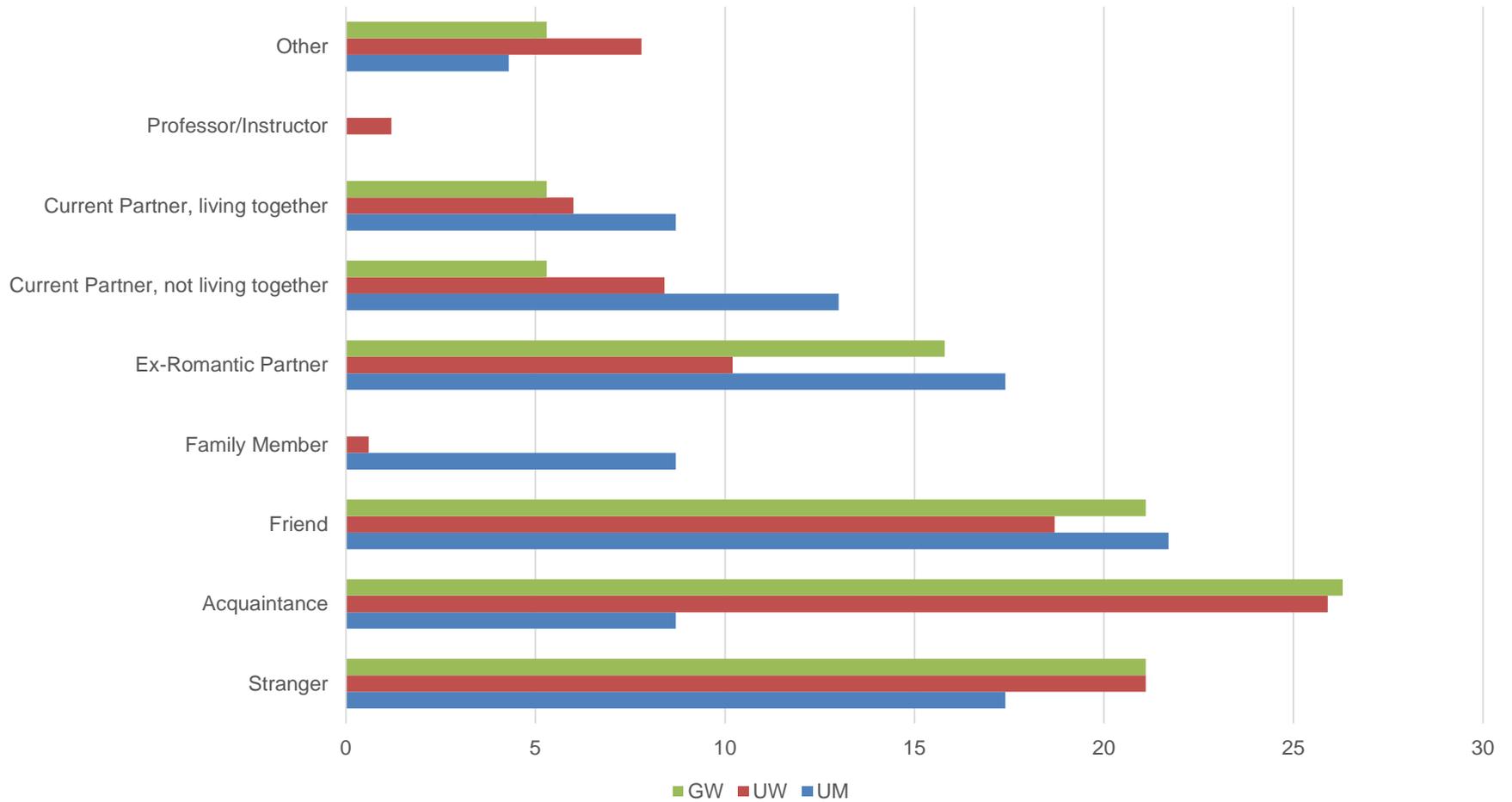
### Gender of the Perpetrator



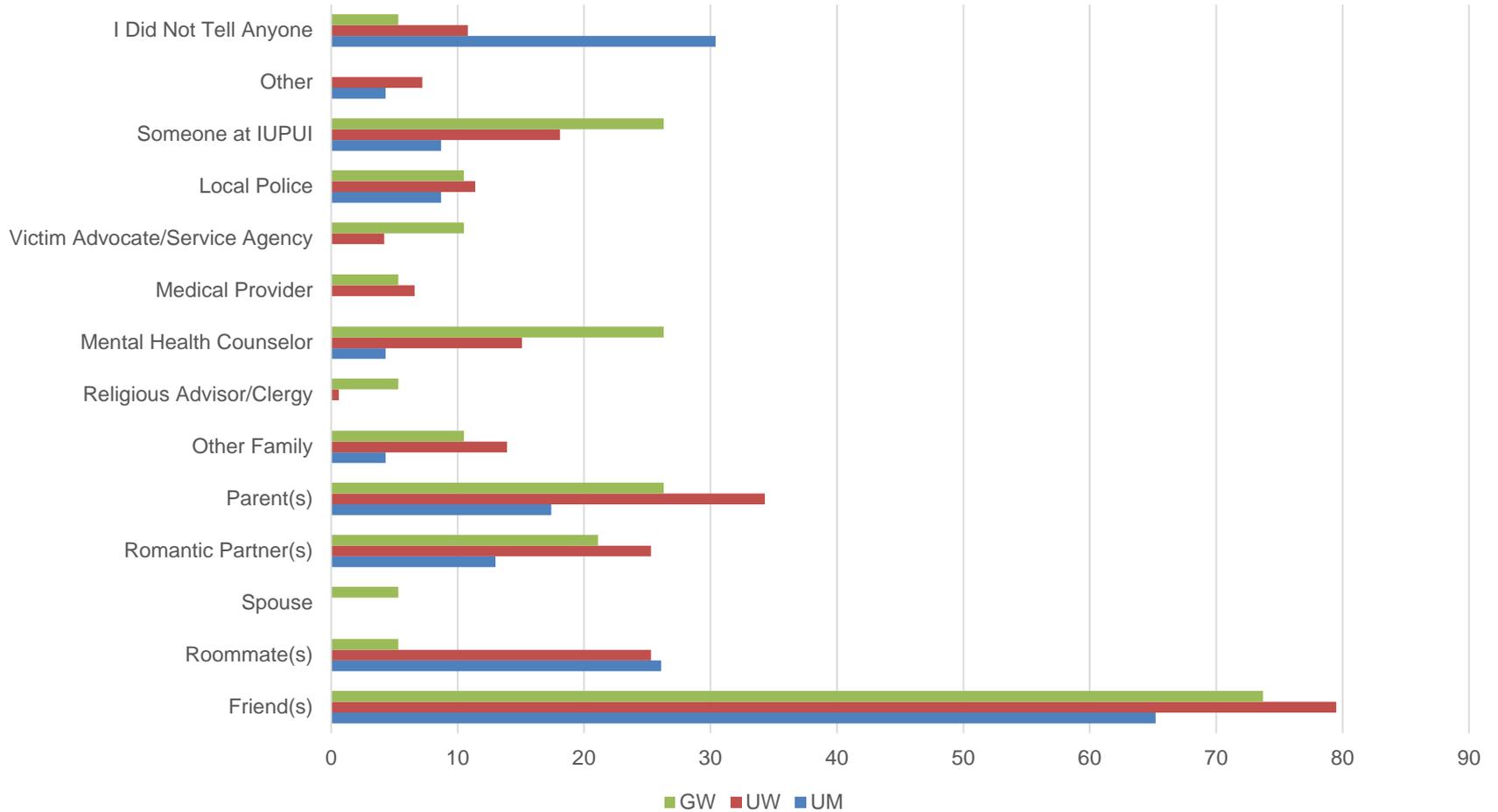
### Affiliation of the Perpetrator



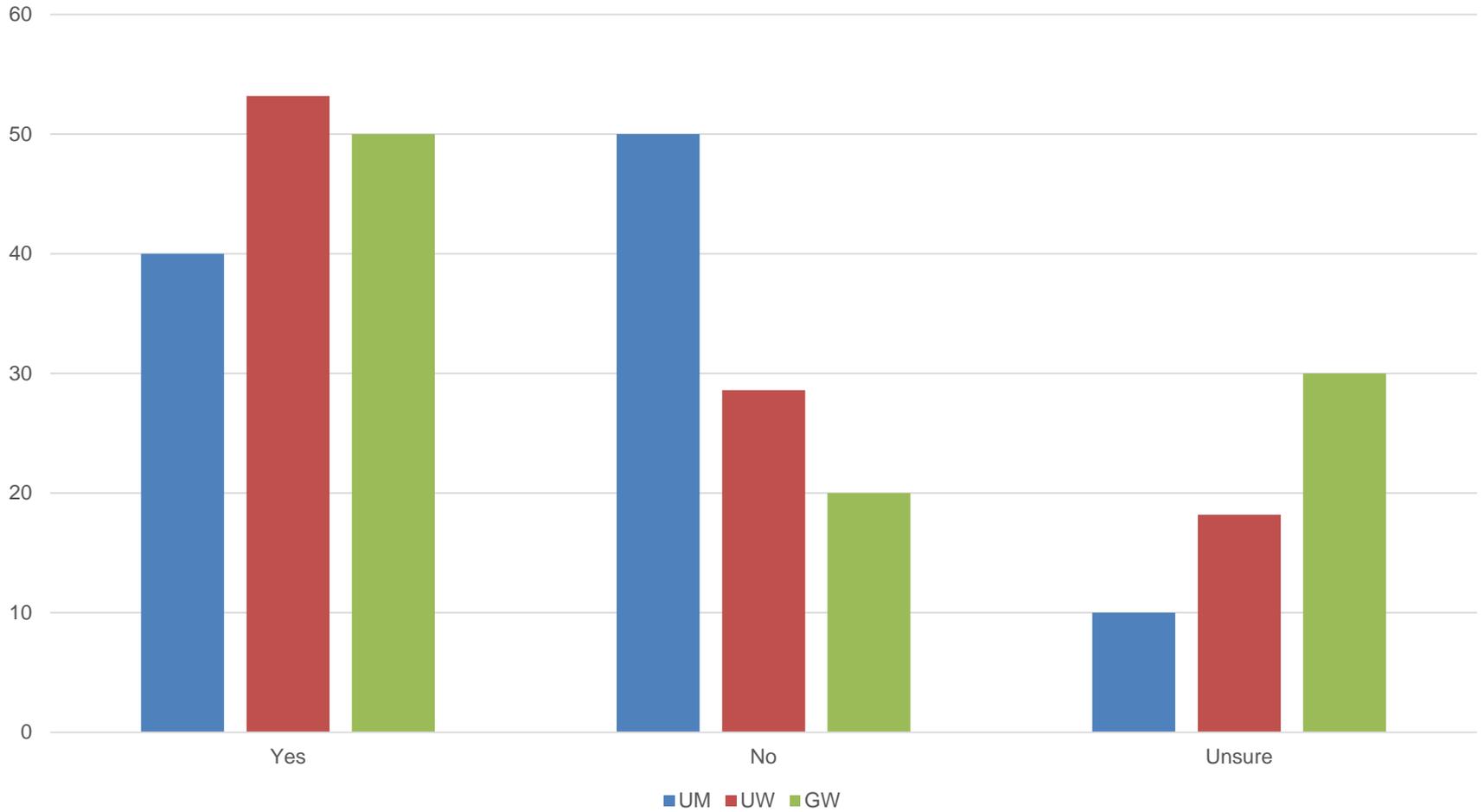
### Relationship of Perpetrator to Victim



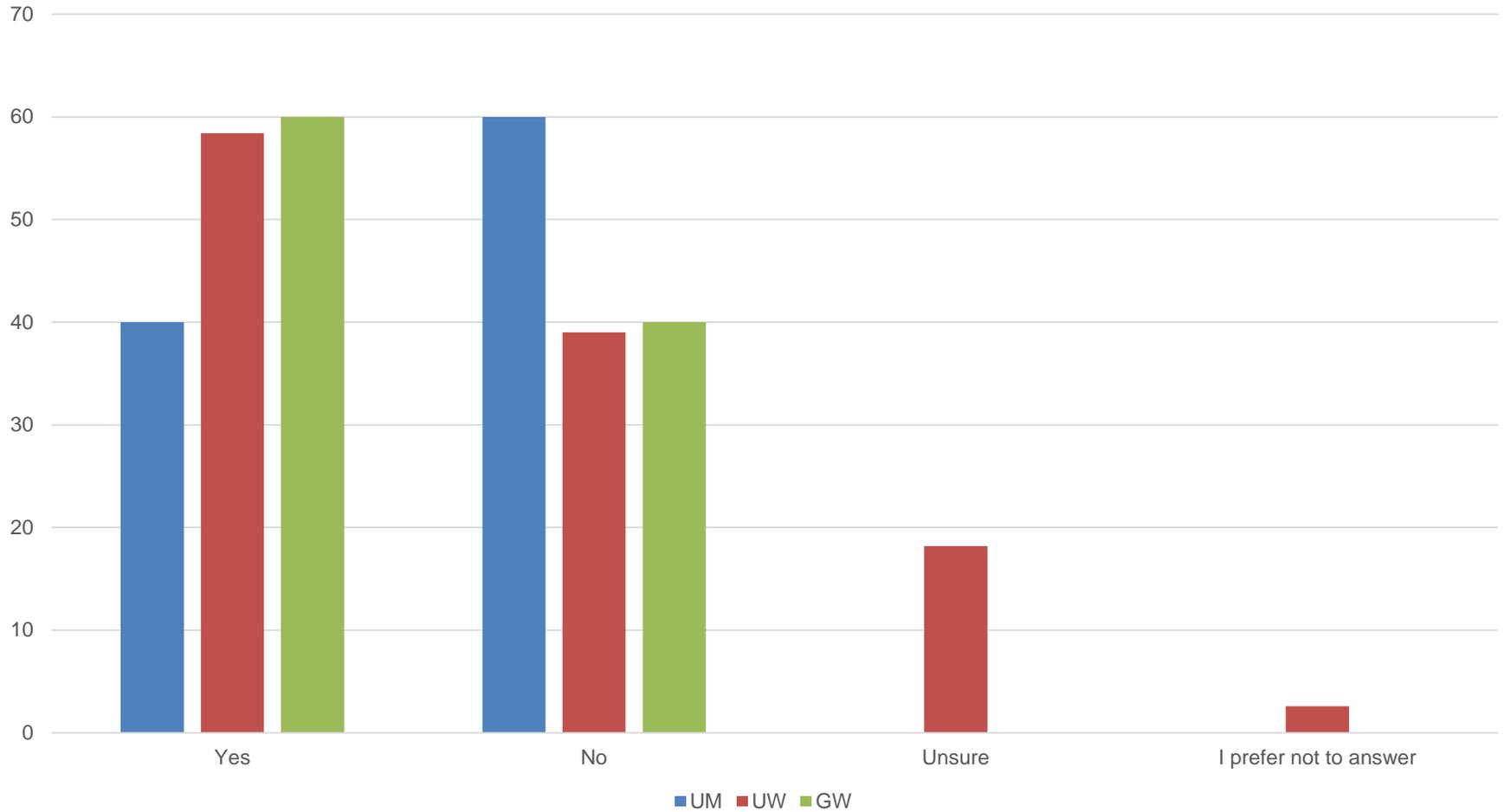
### Participants Who Told Someone About the Incident (Since Coming to IUPUI)



### Substance Use of the Perpetrator



### Substance Use of the Victim



# Reporting

1. The majority of participants reported that they told friends about the incident.
2. Among undergraduate women participants who did not tell anyone about the incident, 52 percent responded that they felt it was a private matter they wanted to deal with on their own, and 53 percent said they did not think what happened was “serious enough to disclose to others.”
3. Among graduate women participants, 64.3% indicated they chose not to report because they had “other things [they] needed to focus on and was concerned about (classes, work),” additionally 50% indicated they “wanted to forget it happened.”
4. Roughly 40 percent of students indicated that they did not consider the matter serious enough to report. A similar percentage of students stated they did not report the matter because they perceived it to have no connection to the campus.
5. Regardless of who the participants told about the incident, the majority reported that they received a response that made them feel supported.



# Reporting

1. The vast majority of participants reported feeling that the university would likely take a report seriously, as well as take steps to protect the safety of the person making the report.
2. Of those who reported the incident to someone, the likelihood they were to report to “someone at IUPUI” varied by gender, with undergraduate men being the least likely to report to anyone on campus (UM 9%; UW 18%; GW 26%).
3. Participants indicated high rates of feeling that other students at IUPUI would likely support a person making a report.



# Prevention and Response

1. The majority of undergraduate participants reported that they had completed an online educational program about sexual misconduct and bystander intervention (such as Haven) and/or attended new student orientation programming that included information about sexual misconduct. Graduate student participation in online programs was much lower however.
2. Roughly 63-68% of graduate students reported they had not attended a new student orientation program addressing sexual misconduct.
3. Most participants reported that they had talked to a romantic/sexual partner and/or friends about the issue of consent.
4. Undergraduate and graduate participants reported high rates of agreement that the more alcohol a person has consumed, the less able they are to consent to sexual activity.
5. Male graduate students reported the lowest rates of understanding of the dynamics of consent across all class and gender categories.



# Prevention and Response

1. Women participants reported higher rates of agreement that sexual misconduct is a problem on the IUPUI campus (UM 14%; UW 22%; GM 14%; GW 15%). Between 47 percent and 49 percent of all participants felt that they could do something about sexual misconduct.
2. Among participants who indicated that they had witnessed a situation they believed was, or could have led to, a sexual assault, participants most often reported that they asked the person who appeared to be at risk if they needed help (UM 49%; UW 51%; GM 47%; GW 48%).
3. Participants across all genders and class levels reported high levels of confidence to express discomfort when someone says that rape victims are to blame for being raped, and that they would help someone under the influence of alcohol or drugs get away from a potentially vulnerable situation to a safe place.



# Next Steps

1. Targeted review of data with campus partners for reactions, feedback, suggestions
2. Formation of a small, focused team of reviewers
3. Creation of action steps and possible identification of stakeholders and/or implementers



# Next Steps

1. Development and enhancement of sexual violence prevention and response
2. Further analysis of risk factors for students
3. Further analysis of the needs and experiences of students with prior-victimization
4. Identify needs of specific student populations (i.e. UGs vs Grads)



# Additional Resources

1. Available on campus, in the community, and online.
  - Contact a Deputy Title IX Coordinator for campus-level assistance and/or to follow through on your duties as a “Responsible Employee.”
  - Contact CAPS for confidential advocacy and/or counseling services.
  - Contact IUPD-Indianapolis for additional information on law enforcement response.
2. Find more on available resources and reporting options here:  
<http://stopsexualviolence.iu.edu/help/iupui/index.html> and  
<http://studentaffairs.iupui.edu/student-rights/title-ix-save/index.shtml>
3. Find more on the duties of a Responsible Employee here:  
<http://stopsexualviolence.iu.edu/employee/index.html>



# Title IX Coordinators

1. Emily Springston  
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Comments, Questions, Concerns?

Thank you!



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